

Quiz 1—Northstar RW & LS Units 1 & 2

Vocabulary

- See the Unit Word List on page 218 in the RW book and page 193 in the LS book for required words
- Word families: **Nouns, Verbs, Adverbs & Descriptive & Possessive Adjectives**

Grammar

➤ Simple Present and Subject-Verb Agreement

- Statements (+/-)
- Spelling rules for the Simple Present endings in regular verbs: e.g. watches, plays
- Yes/no and information questions with verbs other than *be* (+/-)
- Yes/no and information questions with *be* verbs (+/-)
- Common irregular verbs *be, do* and *have*
- Subject-verb agreement with an emphasis on there is and there are and plural nouns

➤ Relative Clauses (*Who, Which, and That ONLY*)

➤ Coordinating Conjunctions and Subordinating Conjunction (*and, or, but, so, because*)

- Using a comma (,) when joining two simple sentences with coordinating conjunctions
- Not using a comma when joining two of the same parts of speech with coordinating conjunctions (*example: noun <coordinating conjunction> noun*)
- When to use a comma with *because*

➤ Articles (*Note: Teach Rules 1 & 2 together first before going on to Rules 3 & 4*)

- Rule 1: Use *a* when a singular count noun is unknown and is followed by a consonant sound.
- Rule 2: Use *an* when a singular count noun is unknown and is followed by a vowel sound.
- Rule 3: Do not use *a* or *an* with plural nouns.
- Rule 4: Do not use *a* or *an* with non-count nouns.
- Rule 5: Do not use *the* with indefinite (unknown) nouns
- Rule 6: Do not use *the* with *there + be* verb

Writing

- . Start with **Unit 1** of *Effective Academic Writing*. Students should learn *Paragraph Organization, Format of a Paragraph, Topic Sentences, Supporting Sentences, Concluding Sentences, and Unity/Coherence in a paragraph*.
- . **Unit 1** focuses on *Simple Sentence Structure, Capitalization, End Punctuation, Fragments and Run-on Sentences*.
- . At the end of **Unit 1**, ask your students to write a short paragraph with **5 to 7** sentences in the **Simple Present** and apply the writing strategies taught in the unit. This writing will count as **Paragraph Writing 1**.

Quiz 2—Northstar RW & LS Unit 5

Vocabulary

- See the Unit Word List on page **218** in the RW book and page **193** in the LS book for required words
- Identify word forms: **Nouns, Verbs, Adverbs & Adjectives**
- Review and test vocabulary from Quiz 1 in the RW and LS books

Grammar

➤ Simple Past

- Statements (+/-)
- Yes/no and information questions with verbs other than *be* (+/-)
- Yes/no and information questions with *be* verbs (+/-)
- Irregular Verb List

➤ Articles

- Rule 7: Use **a** for single letters and numbers that begin with a consonant sound.
- Rule 8: Use **an** for single letters and numbers that begin with a vowel sound.
- Rule 9: Use **a** to mean “for each” or “per” when the noun begins with a consonant sound.
- Rule 10: Use **an** to mean “for each” or “per” when the noun begins with a vowel sound.
- Rule 11: Use **the** with ***in the morning***, ***in the afternoon*** and ***in the evening***
- Rule 12: Do not use **the** for ***at night***
- Rule 13: Use **the** when the noun has already been mentioned
- Rule 14: Use **the** when the noun that follows is already known
- Review and test Rules 1-6

Writing

- . Start with **Unit 2** of ***Effective Academic Writing***. Students should learn the organization of a ***Descriptive Paragraph***.
- . **Unit 2** focuses on the use of adjectives in descriptive writing and the use of verb to ***be*** to define and describe.
- . At the end of **Unit 2**, students will have to write a **Descriptive Paragraph** with **8 to 12** sentences using the **Simple Past or Present Tense**. This writing will count as **Paragraph Writing 2**.

Quiz 3—Northstar RW & LS Unit 7

Vocabulary

- See the Unit Word List on page **219** in the RW book and page **194** in the LS book for required words
- Review and test vocabulary from Quizzes **1&2** in the RW and LS books

Grammar

➤ Future Tense & Future Time Clause

- Statements (+/-)
- Yes/no and information questions in the Future Tense using *will* +/-
- Future time Clauses +/- (*e.g. before, after, as soon as, when, until etc*)
- Students should be able to distinguish signposting words (*e.g. tomorrow, next week*)

➤ Gerunds & Infinitives

- Gerunds as the subject of a sentence
- Gerunds and Infinitives as the object of a sentence

➤ Articles

- Rule **15**: Use *the* when the noun is made known by a prepositional phrase
- Review and test Rules **1-14**

Writing

- . Start with **Unit 4** of *Effective Academic Writing*. Students should learn the organization of a **Process Paragraph** and write examples as supporting details.
- . At the end of **Unit 4**, students will write a **Process Paragraph** with **8 to 12** sentences in the **Future Tense, Simple Present, or Simple Past**. This writing will count as **Paragraph Writing 3**