

090 Course Description FALL TERM 18-19

Course Description

090 is a daily, fast-paced, labor-intensive, two-hour course that provides instruction and practice in the four main skills of **reading, writing, listening** and **speaking**, and the sub-skills of **vocabulary** and **grammar**.

All homework, quizzes, the midterm and final examination will be related to students' comprehension and production using the four skills and the outcome of what they have learnt. All four skills will be taught and practiced throughout this course through collaboration, innovation adaptation and accountability. Students will be encouraged to practice teamwork and use of technology.

Course Objectives

Reading: MAKE and confirm predictions; identify the main ideas in a reading; identify different types of supporting details; scan a text to understand chronology; recognize examples in a text; infer connections between general statements and examples; infer word meaning from context; identify the main elements of a story; infer the author's attitude; recognize word forms (nouns, verbs, adjectives, adverbs); identify the main idea in each paragraph of a reading; scan a text to locate specific information; analyze advantages and disadvantages; support general statements in one text with examples from another text.

Writing: WRITE paragraphs in the *simple present, future* and *simple past*; plan before writing; revise, edit; write topic, concluding and supporting sentences; and use transition words when necessary.

Listening: MAKE and confirm predictions; identify main ideas and details; connect statements to specific speakers; connect information from two listening; recognize summary statements; categorize reasons from two listening; recognize phrases that identify reasons and examples; support ideas from one listening with examples from a second listening; infer speaker's point of view;

Speaking: PREPARE and deliver individual oral presentations; give oral feedback; and participate in class discussions.

Grammar: DEMONSTRATE productive and functional knowledge (through different writing styles) of the following grammar items: *the simple present, simple past, future* (using *will* and *be going to*) in statements and questions; identify basic sentence structure (subject, verb, and object); future time clauses; the coordinating conjunctions and the subordinating conjunction *because*; subject-verb agreement; article usage

Vocabulary: DEMONSTRATE productive knowledge of assigned vocabulary both in spoken and written forms; understand meaning from context; and understand word families (*Nouns, pronouns, verbs, adjectives, and adverbs*)

Textbooks

STUDENTS are required to bring the following materials to class:

- *NorthStar 2 GCC Fourth Edition (Reading & Writing)*
- *NorthStar 2 GCC Fourth Edition (Listening & Speaking)*
- *Effective Academic Writing 1 (The Paragraph)*

Assessment

STUDENTS' final grades will be based upon their class participation, homework, written projects, oral presentations, quizzes, one Midterm and one Final exam.

Grading

Class Participation	2%
Homework	3%
Quizzes (3)	9%
Written Paragraphs (3)	15%
Oral Presentations (2)	6%
Midterm Exam (1)	25% (Paper 1) Reading, Vocabulary, & Grammar (Paper 2) Writing Exam (in class)
Final Exam (1)	40% Reading, Vocabulary, Grammar, & Writing

Absence

3 classes = 1st Warning
5 classes = Final Warning
7 classes = Administrative Failure (FA)

The attendance policy for Kuwait University is as follows:

1. A student must attend all technical or theoretical courses.
2. A first warning must be given by the course instructor after a student has missed 3 hours in any course.
3. A final warning must be given by the course instructor after a student has missed a total of 5 hours in any course.
4. An FA must be given after a student has missed a total of 7 hours in any course.
5. Excuses approved by *Committee of Students' Affairs* and can be used by students for appeal are:
 - Births
 - Participation in sport's activity (to submit a written letter from *Authority of Youth and Sports*)
 - Emergency cases (**Government Hospital admittance ONLY**)

In case the committee accepts the student's official documents and agrees on his appeal: The student has the right to retake any exam that he missed due to his officially approved absence.



Important Notes & Dates

Quiz 1	Quiz 2	Quiz 3
Northstar Units 2 & 4 <small>(Vocabulary, Grammar, Reading, and Listening)</small>	Northstar Units 2, 4, & 5 <small>(Vocabulary, Grammar, Reading, and Listening)</small>	Northstar Units 2, 4, 5, & 8 <small>(Vocabulary, Grammar, Reading, and Listening)</small>

Midterm Exam	Midterm Writing Exam	Final Exam (Including Writing)
Date: Monday October 22 nd , 2018 Time: 12:30 p.m. to 1:30 p.m.	Date: Wednesday October 31 st , 2018 Time: In Class	Date: Wednesday December 19 th , 2018 Time: 11:00 am. to 01:00 p.m.

Midterm Exam	Midterm Writing	Final Exam
Vocabulary Grammar Reading Northstar Units 2 & 4	<u>Writing</u> Descriptive Paragraph Effective Academic Writing Units 1 & 2	Vocabulary Grammar Reading Writing Northstar Units 2, 4, 5 & 8 <u>Writing</u> Descriptive and Process Paragraphs Effective Academic Writing Units 1, 2 & 4

Instructor's Contact Details

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