

Materials Included on Quizzes for English 090

Quiz 1—Vocabulary of Northstar RW & LS Units 2 & 4

I. Grammar

❖ Simple Present and Subject-Verb Agreement

- Statements (+/-)
- Spelling rules for the Simple Present endings in regular verbs: e.g. watches, plays
- Yes/no and information questions with verbs other than *be* (+/-)
- Yes/no and information questions with *be* verbs (+/-)
- Common irregular verbs *be*, *do* and *have*
- Subject-verb agreement with an emphasis on *there is* and *there are* and plural nouns

❖ Simple Past

- Statements (+/-)
- Yes/no and information questions with verbs other than *be* (+/-)
- Yes/no and information questions with *be* verbs (+/-)
- Irregular Verb List

❖ Word Families: *Nouns, Subject Pronouns, Object Pronouns, Verbs, Adjectives, and Adverbs*

❖ Sentences in the English Language

- Basic Sentence Structure: *Subject- Verb – Object*
- Complete Sentences Vs. Sentence Fragments (= *Independent Clause Vs. Dependent Clause*)

II. Writing

- Unit 1 of *Effective Academic Writing*.
- At the end of Unit 2, you will have to write a simple **Paragraph** with **5 to 7** sentences using the **Present Tense**. This writing will count as **Paragraph Writing 1**.

Quiz 2— Vocabulary of Northstar RW & LS Unit 5

I. Grammar

❖ Coordinating Conjunctions and Subordinating Conjunction (*and, or, but, so, because*)

- Using a comma (,) when joining two simple sentences with coordinating conjunctions
- Not using a comma when joining two of the same parts of speech with coordinating conjunctions (*example: noun <coordinating conjunction> noun*)
- When to use a comma with *because*

❖ Articles

- Rule 1: Use *a* when a singular countable noun is unknown and is followed by a consonant sound.
- Rule 2: Use *an* when a singular countable noun is unknown and is followed by a vowel sound.
- Rule 3: Do not use *a* or *an* with plural nouns.
- Rule 4: Do not use *a* or *an* with non-countable nouns.
- Rule 5: Do not use *the* with indefinite (unknown) nouns
- Rule 6: Do not use *the* with *there + be* verb
- Rule 7: Use *the* with *in the morning, in the afternoon* and *in the evening*
- Rule 8: Do not use *the* for *at night*

II. Writing

- Unit 2 of *Effective Academic Writing*.
- At the end of Unit 2, you will have to write a **Descriptive Paragraph** with 8 to 12 sentences using the **Simple Past or Present Tense**. This writing will count as **Paragraph Writing 2**.



Quiz 3— Vocabulary of Northstar RW & LS Unit 8

I. Grammar

- ❖ Future Tense & Future Time Clause: with Will and Be Going to
 - Statements (+/-)
 - Yes/no and information questions in the Future Tense using *will* +/-
 - Yes/no and information questions in the Future Tense using *be going to* +/-
 - Future time Clauses +/- (*e.g. before, after, as soon as, when, until etc*)
 - Students should be able to distinguish signposting words (*e.g. tomorrow, next week*)

- ❖ Adjectives ending with ---ed and --- ing

II. Writing

- Unit 4 of *Effective Academic Writing*.
- At the end of Unit 4, you will write a Process Paragraph with 8 to 12 sentences. This writing will count as Paragraph Writing 3